

**Disclaimer: This packet is intended ONLY for the use of students enrolled in Leon County Schools.**

**This document provides a breakdown of activities per week. Please check off the pages as they are completed.**

## **1<sup>st</sup> Grade**

### **Week 1:**

- ☐ **ReadWorks: Sunlight in the Night**
- ☐ **ReadWorks: A Loud Concert**

### **Week 2:**

- ☐ **ReadWorks: A Dog Is a Mammal**
- ☐ **ReadWorks: How to See Sound**

### **Week 3:**

- ☐ **ReadWorks: Your Sense of Smell**
- ☐ **ReadWorks: What Is a Bird?**

### **Week 4:**

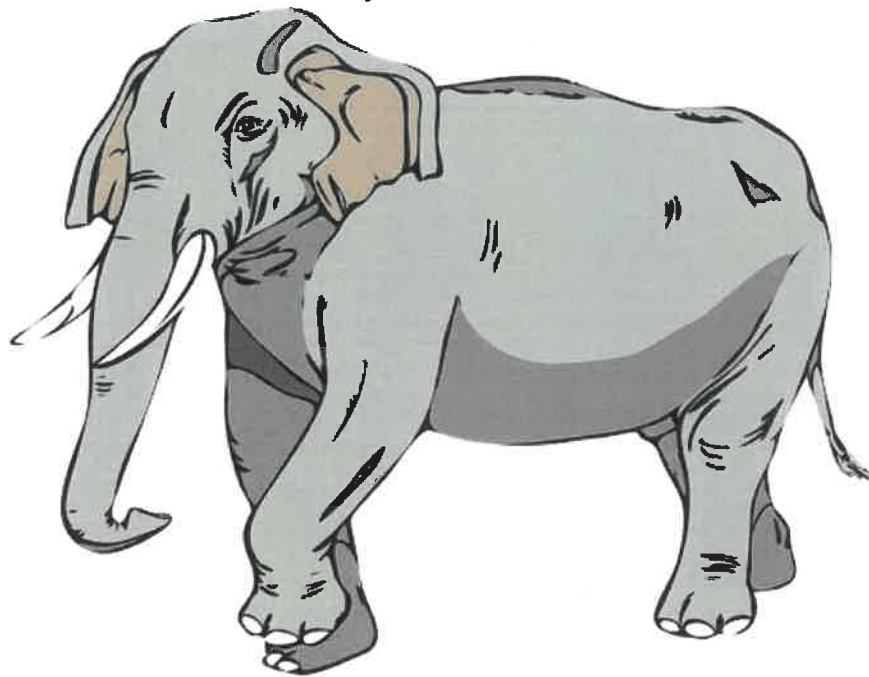
- ☐ **ReadWorks: An Elephant's Excellent Trunk**
- ☐ **ReadWorks: Maria Recycles**
- ☐ **ReadWorks: If I Had a Wish for Water**

Week

4

# An Elephant's Excellent Trunk

by ReadWorks



Everything about an elephant is big. It has big ears. It has big eyes and big tusks. It can weigh as much as a school bus!

An elephant also has a long trunk. It uses its trunk to breathe and to smell. It uses its trunk to find leaves and fruits to eat. An elephant can shower itself with its trunk. It sucks up water and sprays its back.

A mother elephant can hold her baby close with her trunk. She can even use her trunk to help lift her baby or move it away from trouble. For example, she might use her trunk to save her baby from getting stuck in mud!

# spray spray

## Definition

### noun

1. water or other liquid flying or falling through the air in fine drops; mist.

*I brought insect spray for our hike.*

### verb

1. to send out as a mist.

*He sprayed water on the plants.*

## Spanish cognate

*spray*: The Spanish word *spray* means spray.

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## These are some examples of how the word or forms of the word are used:

1. Have a grown-up **spray** your skin with child-safe bug **spray**.
2. If a fire starts, firefighters help us. They rush to the fire in fire engines. They **spray** water with big hoses. The water helps put out the fire.
3. When the whale comes to the top, its blowhole opens. The whale breathes out, making water **spray** into the air. Then the whale breathes in and goes under the water again.
4. Use bug **spray** to prevent insect bites.
5. "No," said Marisol. "It has two heads. One breathes fire, and one **sprays** water. That way, if he starts a fire he shouldn't, he can put it out-much safer."
6. They had packed all of the essential items they would need for their day of hiking. Inside their backpacks were sandwiches, water, sunscreen, bug **spray**, a long sleeve shirt for the cold, and sunglasses for the sun.

**tusk tusk****Definition****noun**

1. a long, large, pointed tooth that sticks out from the mouth of some animals. Tusks grow in pairs and may be used to find food or fight. Elephants, walruses, and wild boars have tusks.
- 

**These are some examples of how the word or forms of the word are used:**

1. Elephants are animals with trunks and **tusks**.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. What elephant body part is most of this passage about?

- A. ears
- B. trunk
- C. eyes

2. How are elephants described at the beginning of this passage?

- A. Everything about an elephant is big.
- B. Elephants are small animals.
- C. Some elephants live in a zoo.

3. What is an elephant doing when an elephant sucks up water and sprays its back?

- A. showering or cleaning itself
- B. drinking
- C. cooling itself off

4. What is "An Elephant's Excellent Trunk" mostly about?

- A. an elephant's body parts
- B. what elephants can do with their trunks
- C. how an elephant washes itself

5. What can an elephant use its trunk for?

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6. What did you learn from "An Elephant's Excellent Trunk"?

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**7. Class Discussion Question:** Discuss as a class all of the things that elephants can do with their trunk. Then discuss which body parts you use to do the same things. For example, an elephant uses its trunk to breathe and smell. We use our nose (and mouth) to breathe and smell. As a challenge, try to decide what human body part an elephant trunk is most similar to. Be sure to support your idea with information from the text.

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**8.** Draw a picture of an elephant using its trunk.



# Maria Recycles

by ReadWorks



Maria was helping her dad. She put old cans and bottles in a box. Dad put the box outside. A green truck picked up the cans and bottles. The truck took everything to the recycling center.

"Dad," asked Maria, "what happens to the cans and bottles?"

"They are broken down into pieces," her dad said.

"People use those parts to make new things. Then less trash is left on Earth."

**bottle**   bot · tle**Definition****noun**

1. a container with a narrow neck used to hold or pour liquids. A bottle is usually made of glass or plastic.

*I bought a bottle of milk and a bottle of soda at the store.*

**Spanish cognate**

*botella*: The Spanish word *botella* means bottle.

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**These are some examples of how the word or forms of the word are used:**

1. "'Did you pack your water **bottle**?' his dad asked. Devon nodded. 'Yes.' 'How about the sandwiches? And the trail map?' Mr. Miller asked. 'I've got everything, Dad,' Devon said. 'Come on. Let's hit the trail!' "
2. People will recycle paper, **bottles**, and cans. When something is recycled, it is made into something new. Volunteers collected more than 70 million plastic bottles last year. The bottles were recycled, and a company used them to make backpacks for kids.
3. Tyler rode his bike around the path. He passed the swings and slide. He passed the small pond. As he rode, he saw things he never noticed before. There was lots of garbage on the ground. He saw old soda **bottles**. He saw old food wrappers.

# can can

## Definition

### noun

1. a round metal container for food or other products.

*I opened a can of soup.*

2. a large container for waste.

*Tom put the garbage can out by the curb.*

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## These are some examples of how the word or forms of the word are used:

1. People will recycle paper, bottles, and **cans**. When something is recycled, it is made into something new.
2. Cans, bottles, and newspapers **can** be recycled. That means these objects are put through a special process so they can be used again.
3. While the usher wasn't looking, Kurt and Roscoe walked around the back of the movie theater, where the dumpsters were: a concrete corner littered with broken glass and empty soda **cans**.
4. Hungry bears smell the food. They want to eat the food. Bears look for leftover food in trash **cans**. Bears look for food at people's campsites. That is a problem for people.
5. People also help decrease their solid wastes when they recycle. Recycling refers to putting old objects, such as glass, plastic bottles, newspapers, and aluminum cans through a special process so they **can** be used again.

# recycle re · cy · cle

## Definition

### verb

1. to put used things through a process that allows them to be used again.

*The city recycles paper, glass, metal, and plastic.*

## Spanish cognate

*reciclar*: The Spanish word *reciclar* means recycle.

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## These are some examples of how the word or forms of the word are used:

1. Things made of plastic can be **recycled**. They can be made into something new.
2. Cans, bottles, and newspapers can be **recycled**. That means these objects are put through a special process so they can be used again.
3. Today many people **recycle** paper. When used paper is recycled, it is turned into new paper. Less paper is put in the trash. Fewer trees are cut down. Recycling is helpful to Earth!

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. What did Maria and her dad collect for the recycling center?

- A. old cans and bottles
- B. paper
- C. old toys

2. What happened before Maria's dad took the box outside?

- A. A green truck picked up the cans and bottles.
- B. Maria put old cans and bottles in a box.
- C. People used the pieces to make a new thing.

3. What happens to the bottles and cans before a person can make new things out of them?

- A. They are buried in the ground.
- B. They are broken down into pieces.
- C. They are put in piles.

4. What is the big lesson in "Maria Recycles"?

- A. Recycling trucks are green.
- B. Trash hurts the earth.
- C. When we recycle, there is less trash left on Earth.

5. According to the passage, what can be recycled?

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6. What did you learn from "Maria Recycles"?

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**7. Class Discussion Question:** Explain why less trash is left on Earth when people recycle bottles and cans.

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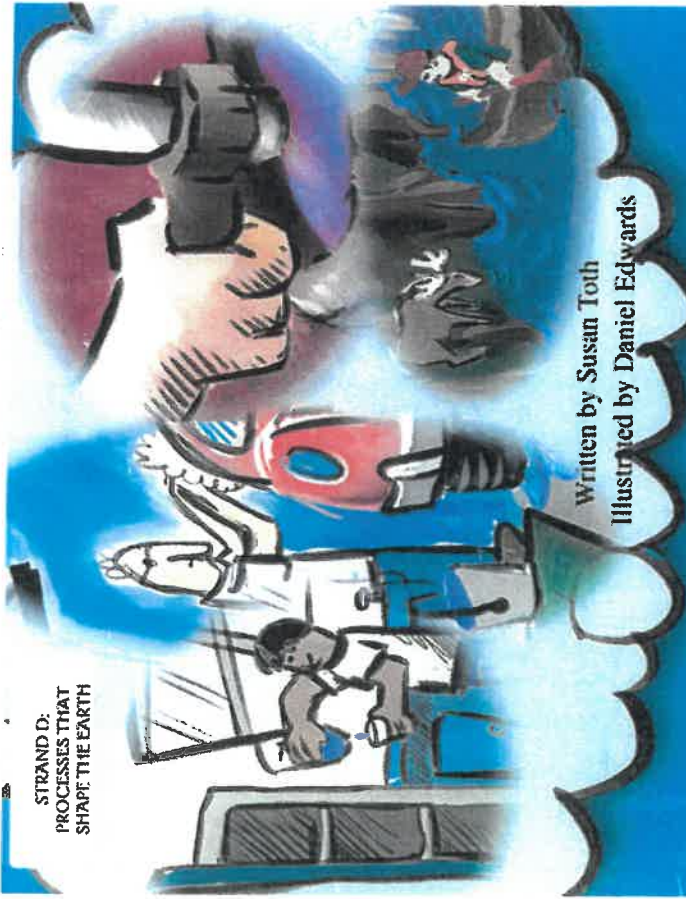
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**8.** Draw a picture of Maria and her dad recycling.

STRAND D:  
PROCESSES THAT  
SHAPE THE EARTH



Written by Susan Toth  
Illustrated by Daniel Edwards

# If I Had a Wish for Water

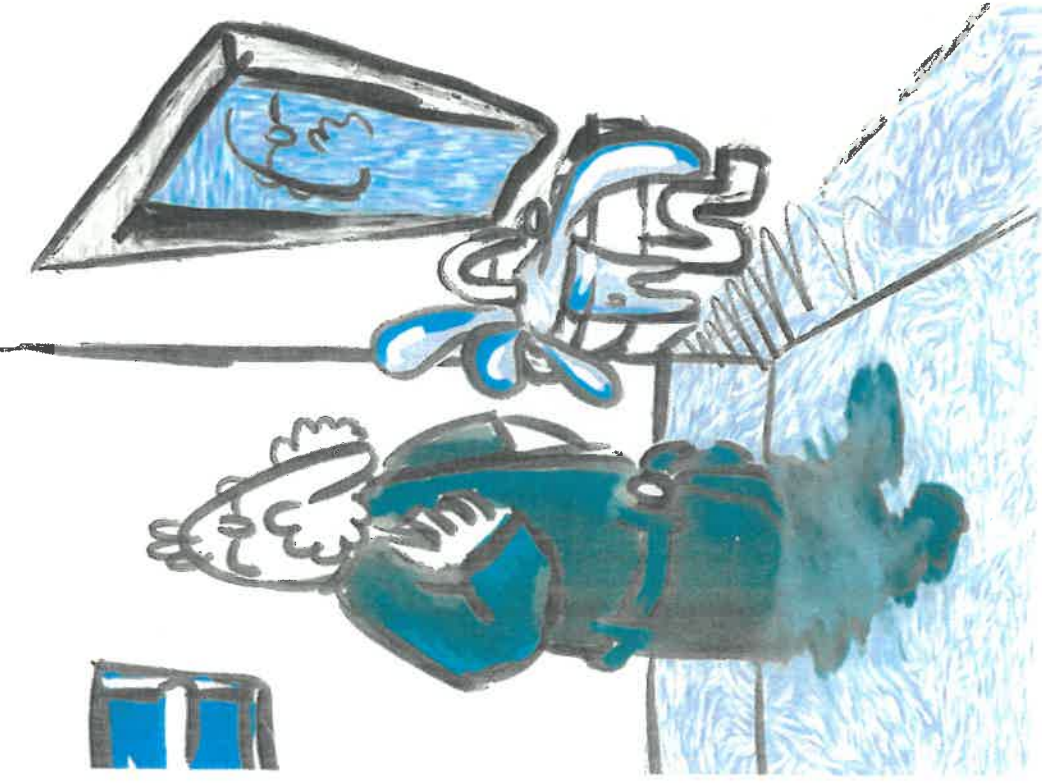


Plotting Environmental Education Center  
College of Education  
Florida State University  
600 S. University Ave., Tallahassee, FL 32306-1000  
(904) 904-1000





**If I had a wish for water,  
everyone would use it with care.  
Water is such a precious gift.  
We all must learn to share.**

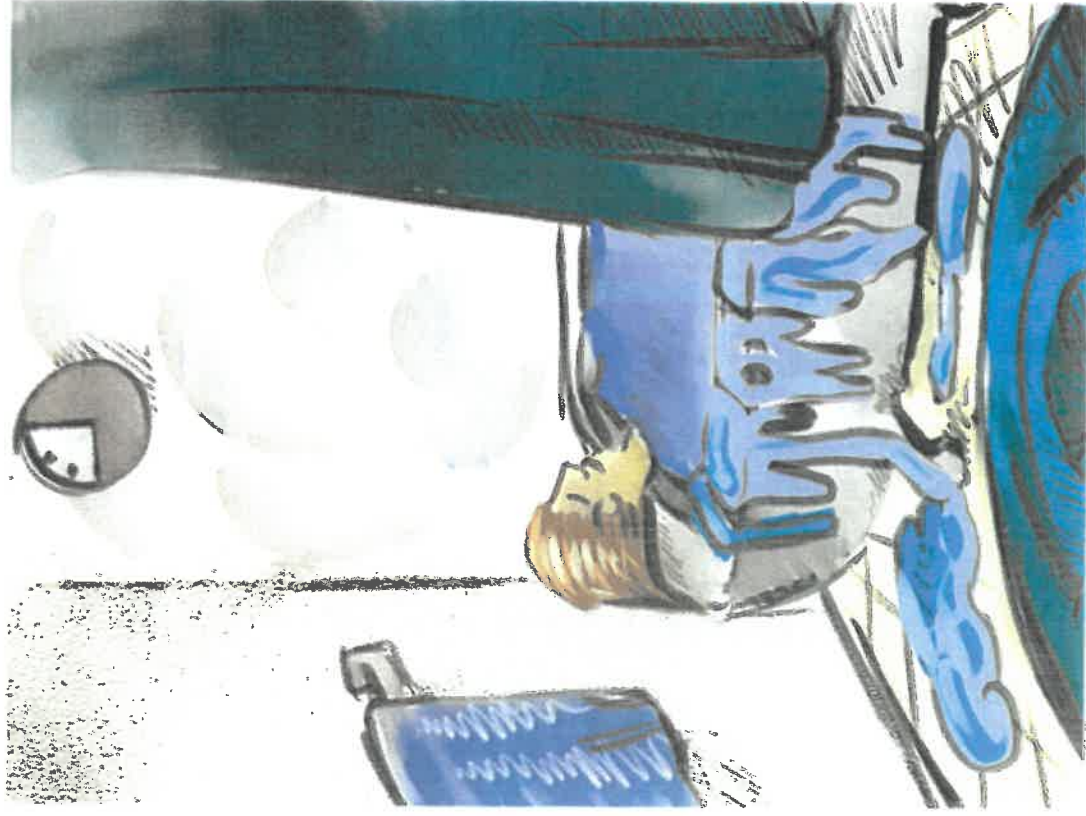


**If I had a wish for water,  
Dad wouldn't run the  
faucet 'til it gushes.**

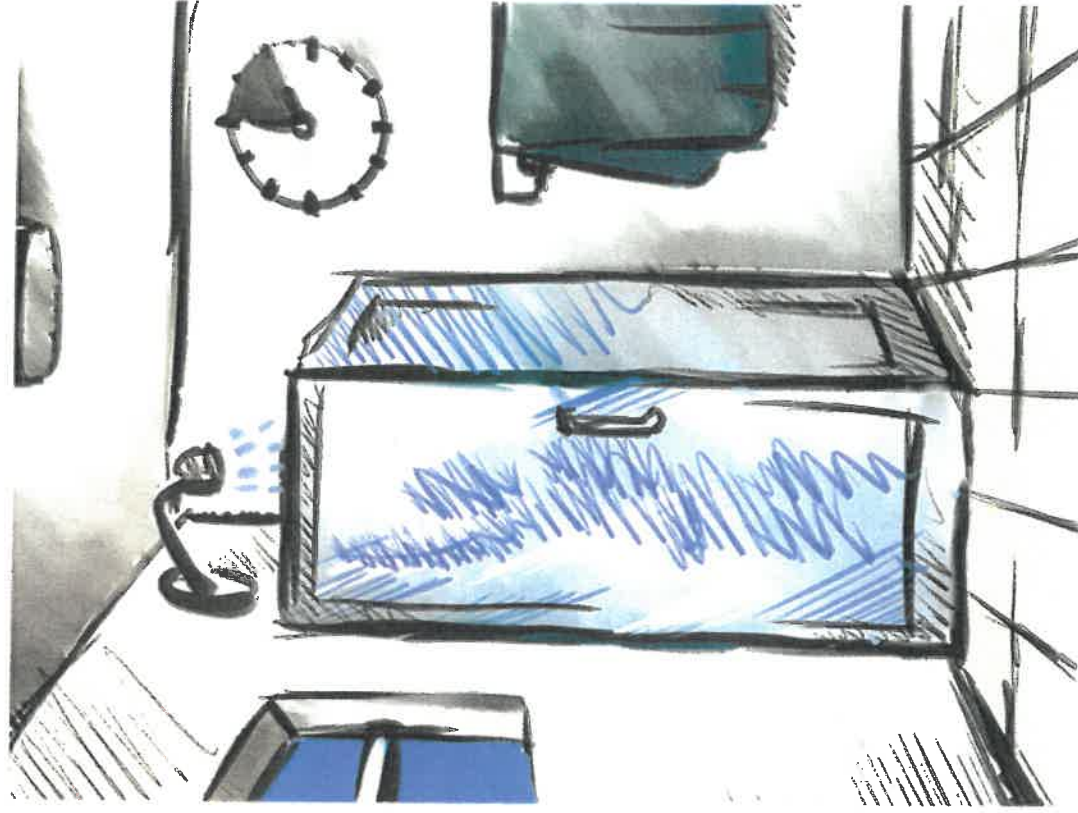


**He'd turn all the water off  
while he gargles, sings,  
and brushes.**





**If I had a wish for water, Mom  
wouldn't fill her tub to the  
brim.**



**She'd take a quick shower  
instead of a long, luxurious  
swim!**

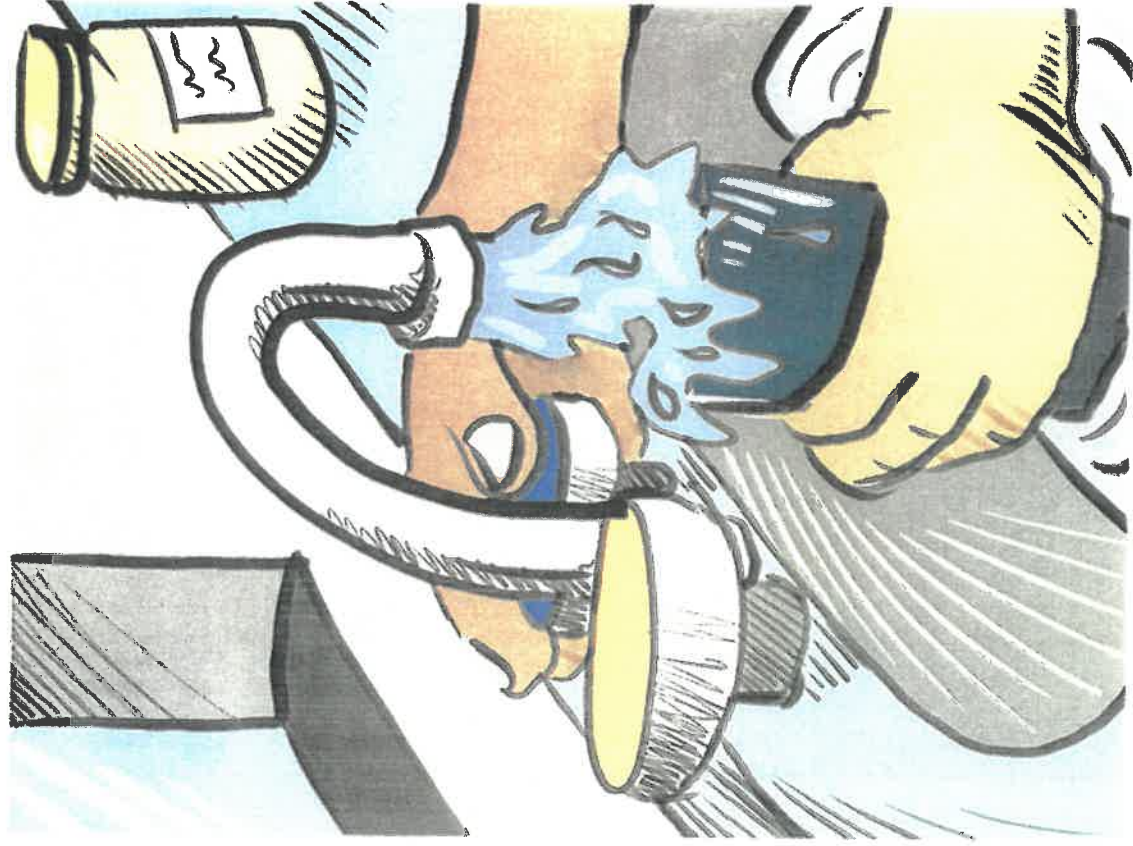


**If I had a wish for water, we'd  
fix faucets that drip down the  
drain,**

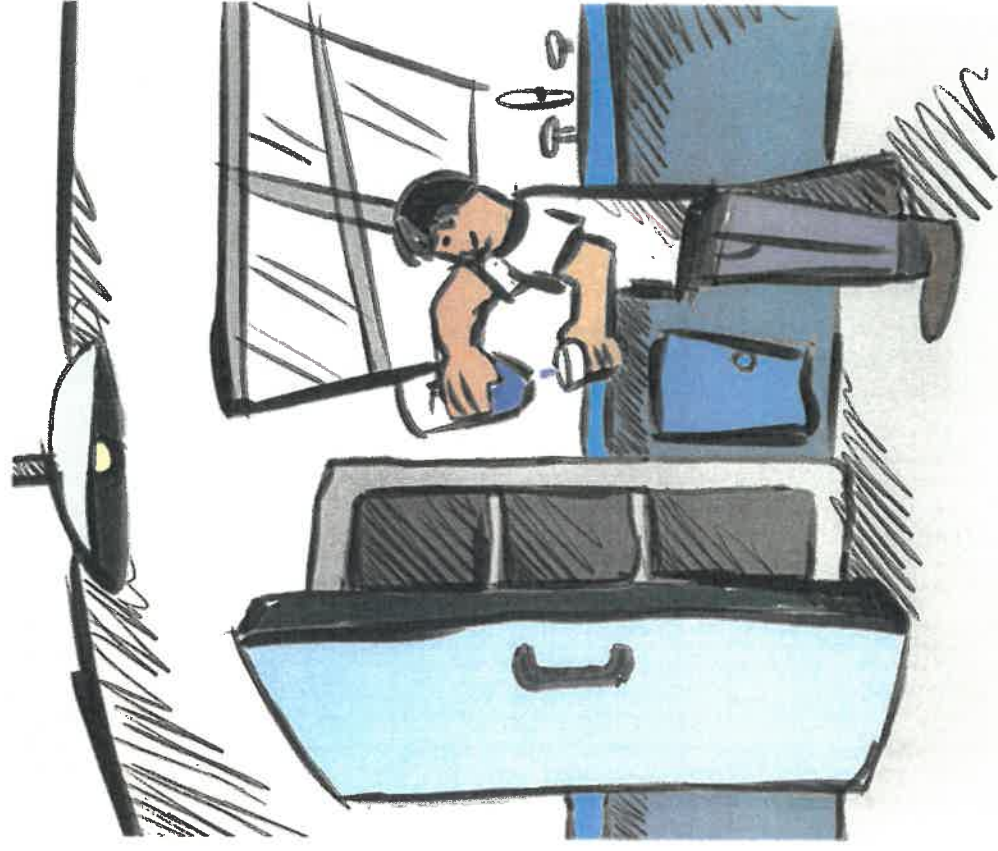


**and the sound of wasted water  
wouldn't cause my brain such  
pain.**





**If I had a wish for water, we  
wouldn't let it cool overflowing  
in the sink.**



**Instead we'd chill it in the  
fridge for when we need  
a cold drink.**

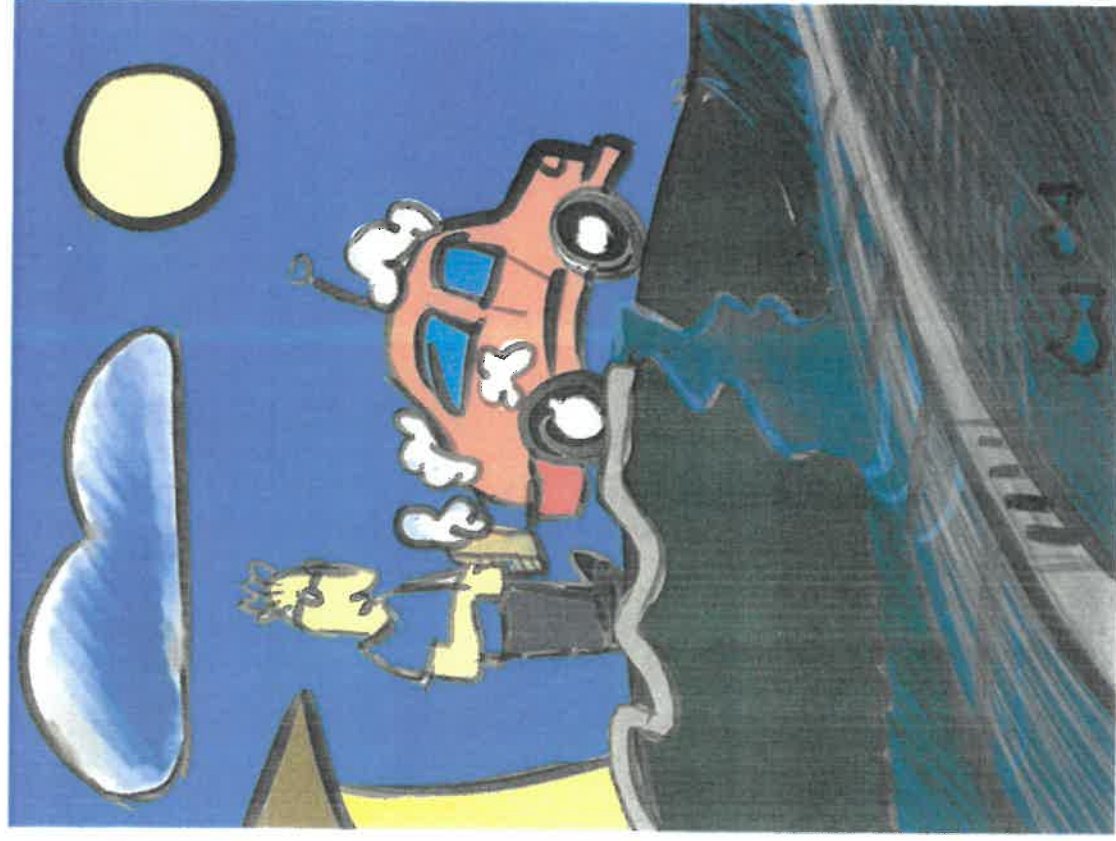


**If I had a wish for water,  
sprinklers wouldn't run when  
rain begins to fall.**

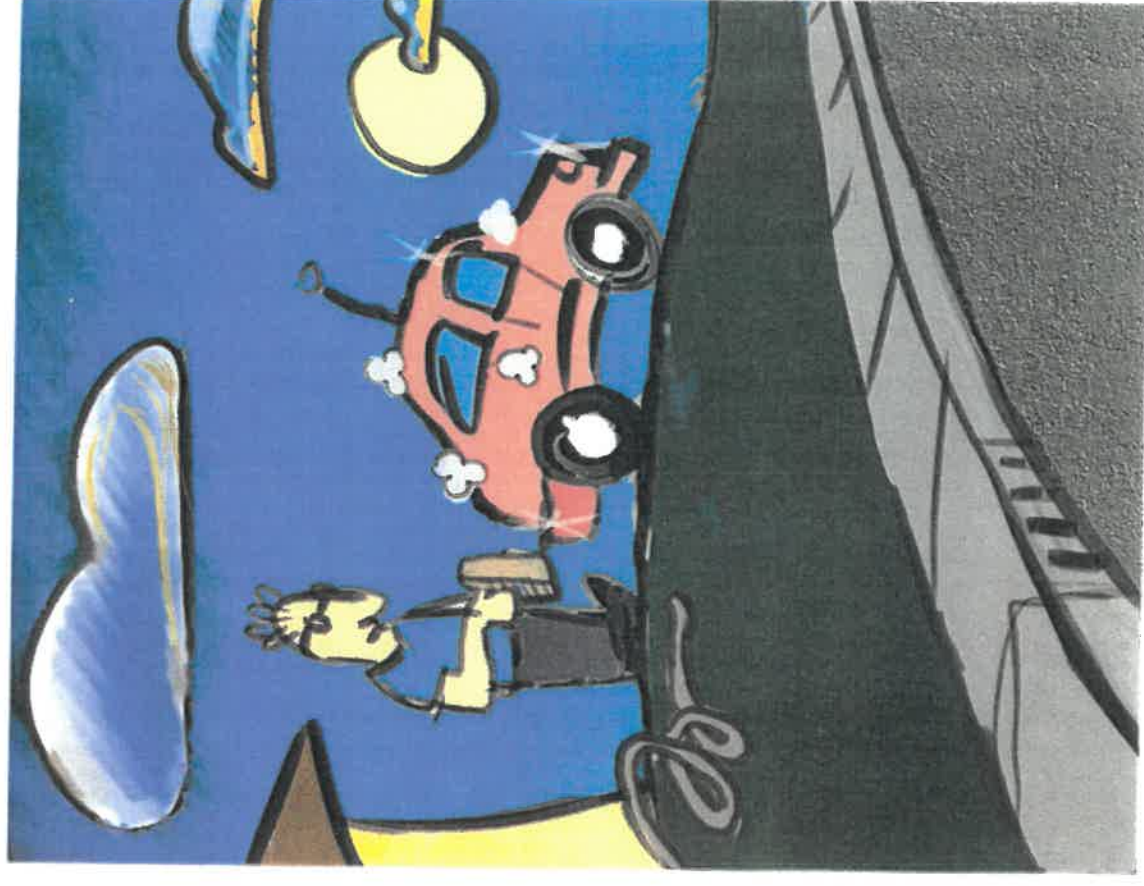


**Water would be used more  
wisely, and the grass would still  
grow tall.**

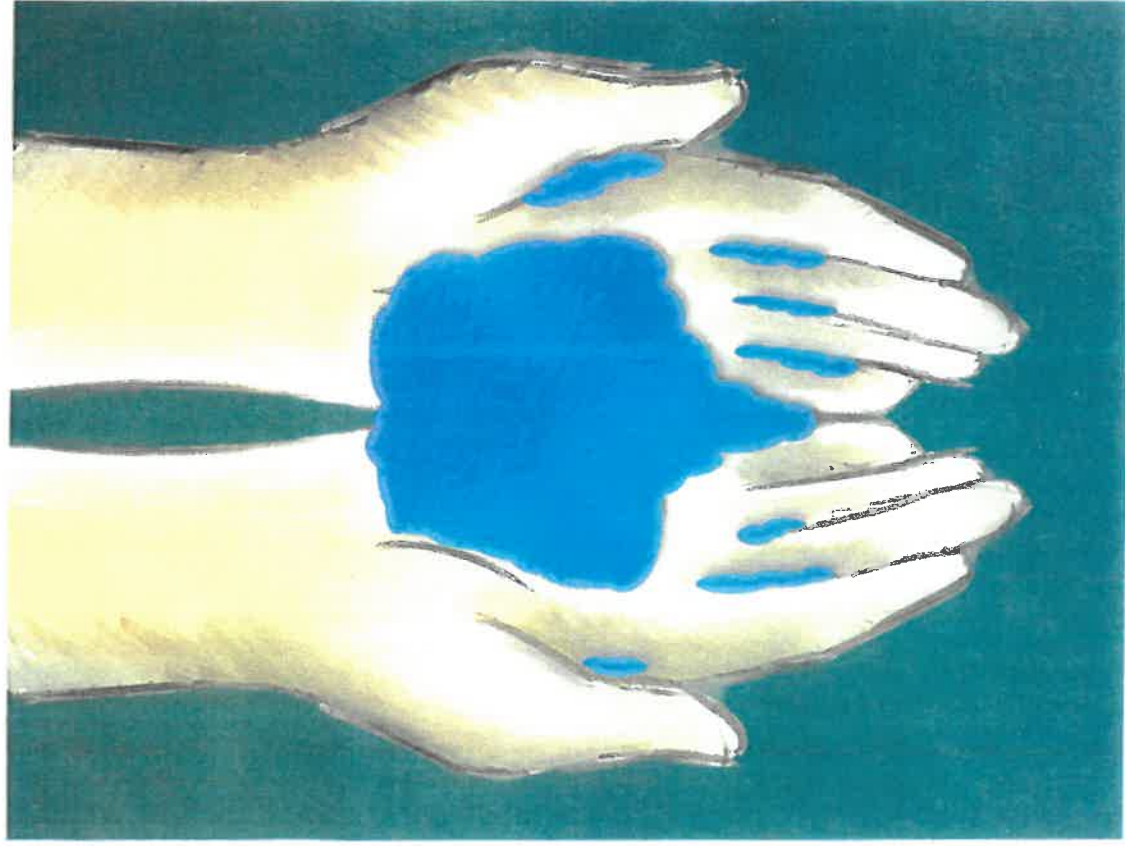




**If I had a wish for water, we  
wouldn't let it flow into  
the street.**



**We'd cut off the hose and spray  
again when the scrubbing job's  
complete.**

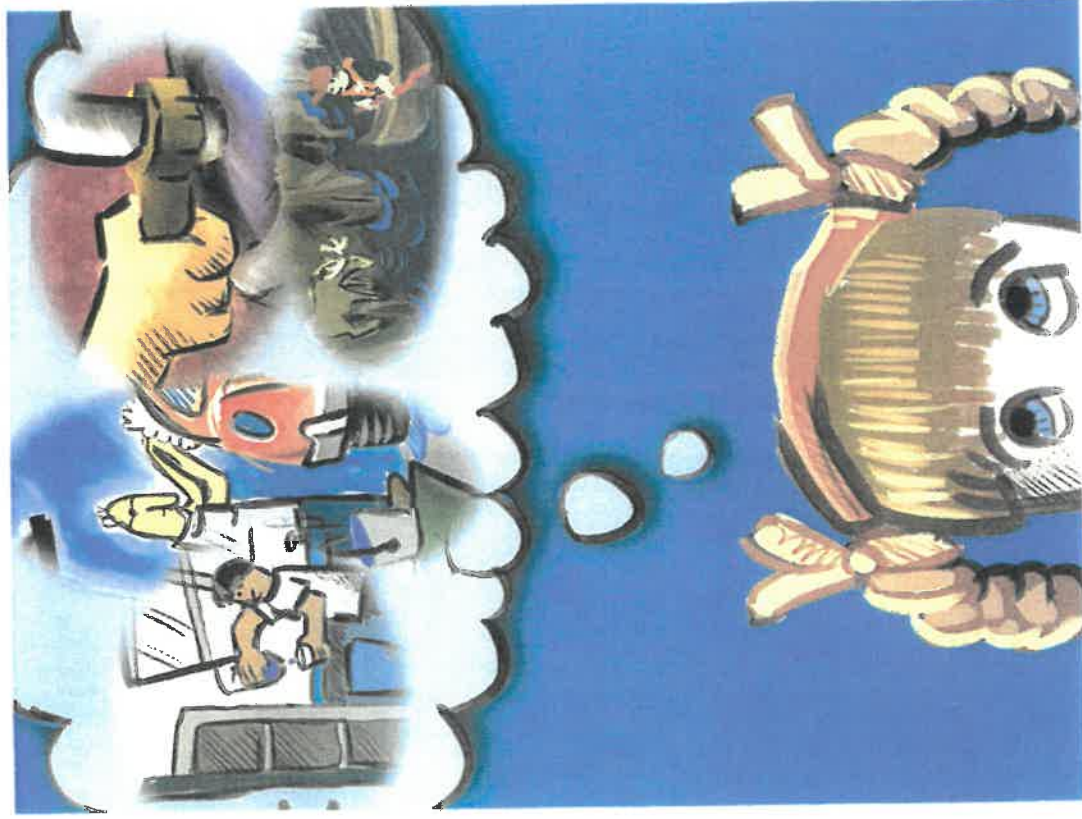


**If I had a wish for water, we'd  
use each drop with care.**



**So when living things need  
water, it always will be there.**





**Saving water is a job for everyone, including you and me. If YOU had a wish for water, what would YOUR wish be?**

## WATER BOOKS

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This book is printed on recycled paper to save resources.

Susan T. Toth  
6061 SE Medinah Lane  
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December 15, 2016

Dear Jennifer Diaz:

As the author of the children's literature book, If I Had a Wish for Water, I give my permission for this book to be used by the Everglades Foundation for educational purposes. This book, which has been out of print for quite some time, was actually written as part of a children's literature and science project, and was always intended to be used for education. I am pleased the book has a new 'life' as part of the Everglades Literacy Project and that teachers will have access to it through a PowerPoint format.

Sincerely,

A handwritten signature in cursive script that reads "Susan T. Toth". The signature is fluid and elegant, with the first name "Susan" being larger and more prominent than the last name "Toth".

Susan T. Toth

# WATER FOR US ALL T-CHART

## Grade 1 - Lesson 3



### How Do We Use Water?

### Where Do We Get Water?